



**DEPARTMENT OF MANAGEMENT
BIRLA INSTITUTE OF TECHNOLOGY
MESRA, RANCHI**

Ref. DPGS/2021-22/01

Date: 16/06/2021

To,
The Dean (PGS)
Birla Institute of Technology
Mesra, Ranchi

Subject : Minutes of Board of Studies Meeting dated. 14.06.2021.

Dear Madam,

Enclosed please find the minutes of the Board of Studies meeting held through video conferencing on 14.06.2021 at 5:00 p.m., along with all enclosures. The approval of the minutes were received through email.

Thanking you,
With Regards,

(Shradha Shivani)
Prof. & Head

Encl: As above



DEPARTMENT OF MANAGEMENT
BIRLA INSTITUTE OF TECHNOLOGY
MESRA, RANCHI

Date: 14.06.2021

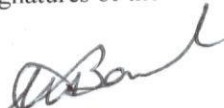
**Minutes of Board of Studies Meeting held through video conferencing
on 14.06.2021 at 5:00 PM**

As advised by the Dean of UG studies a meeting of the BOS was held on 14.06.2021 to finalise the course document for the subject MT 131 Understanding Harmony to be introduced. This course will be offered as a compulsory course for all B.Tech branches of the institute. AICTE has made this a mandatory requirement for all UG Engineering programmes. B. Tech curriculum in monsoon/21 session. The members discussed and approved the proposed curriculum document which is enclosed in **Annexure I**.


The following members attended the meeting.

- | | | | |
|-----|---------------------------|---|--------------------------|
| 1. | HOD/In-charge | - | Chairman (Ex-Officio) |
| 2. | Dr. Utpal Baul | - | Member |
| 3. | Dr. Manju Bhagat | - | Member |
| 4. | Dr. Shradha Shivani | - | Member |
| 5. | Dr. R.N. Bhagat | - | Member |
| 6. | Dr. Sraboni Dutta | - | Member |
| 7. | Dr. Supriyo Roy | - | Member |
| 8. | Dr. Rohini Jha | - | Member |
| 9. | Dr. Vandana Bhattacharjee | - | Member |
| 10. | Dr. Ritesh Kurmar Singh | - | Member |
| 11. | Dr. Tannushri Dutta | - | External Member Academic |
| 12. | Mr. Shiva Botchu | - | External Member Industry |

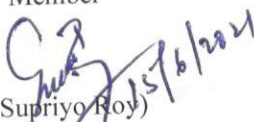
Signatures of the Board of Studies Members:


(Dr. Utpal Baul)
Member

(Dr. Manju Bhagat)
Member


(Dr. R.N. Bhagat)
Member

(Dr. Sraboni Dutta)
Member



(Dr. Supriyo Roy)
Member


(Dr. Rohini Jha)
Member


(Dr. Vandana Bhattacharjee)
Member

(Dr. Ritesh Kumar Singh)
Member

(Dr. Tannushri Dutta)
Member Academic


(Dr. Shradha Shivani)
Chairman & Member

(Mr. Shiva Botchu)
Member Industry



DEPARTMENT OF MANAGEMENT
BIRLA INSTITUTE OF TECHNOLOGY
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Signatures of the Board of Studies Members:

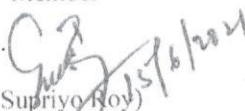



(Dr. Utpal Baul)
Member

(Dr. Manju Bhagat)
Member

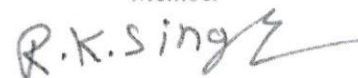
(Dr. R.N. Bhagat)
Member

(Dr. Sraboni Dutta)
Member



(Dr. Supriyo Roy)
Member


(Dr. Rohini Jha)
Member


(Dr. Vandana Bhattacharjee)
Member


(Dr. Ritesh Kumar Singh)
Member

(Dr. Tannushri Dutta)
Member Academic


(Dr. Shradha Shivani)
Chairman & Member

(Mr. Shiva Botchu)
Member Industry

Annexure - I

MT131: Understanding Harmony

COURSE INFORMATION SHEET

Course code: MT131

Course title: Understanding Harmony

Number of Credits: 3 (L: 3; T: 0; P: 0)

Learning Objectives:

1. Development of a holistic perspective based on self- exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

Syllabus

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I.
2. Self-Exploration—what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration.
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations.
4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority.
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking.

[Signature]

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Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

1. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'.
2. Understanding the needs of Self ('I') and 'Body' - happiness and physical facility.
3. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer).
4. Understanding the characteristics and activities of 'I' and harmony in 'I'.
5. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail.
6. Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life.

Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

1. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
2. Understanding the meaning of Trust; Difference between intention and competence
3. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
4. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
5. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

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Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives.

Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Coexistence.

1. Understanding the harmony in the Nature
2. Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature.
3. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space.
4. Holistic perception of harmony at all levels of existence.
5. Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

1. Natural acceptance of human values
2. Definitiveness of Ethical Human Conduct
3. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
4. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
5. Case studies of typical holistic technologies, management models and production systems
6. Strategy for transition from the present state to Universal Human Order:
 - a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers
 - b) At the level of society: as mutually enriching institutions and organizations

7. Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions e.g. to discuss the conduct as an engineer or scientist etc.

READINGS: Text Book

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

[Handwritten signatures]

Reference Books

1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi.
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj - PanditSunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

While analysing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self- observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations.

Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.



It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses.

This course is to be taught by faculty from every teaching department, including HSS faculty. Teacher preparation with a minimum exposure to at least one 8- day FDP on Universal Human Values is deemed essential.

Assessment:

This is a compulsory credit course. The assessment is to provide a fair state of development of the student, so participation in classroom discussions, self-assessment, peer assessment etc. will be used in evaluation.

Example:

Assessment by faculty mentor: 10 marks

Self-assessment: 10 marks

Assessment by peers: 10 marks

Socially relevant project/Group Activities/Assignments: 20 marks Semester

End Examination: 50 marks

The overall pass percentage is 40%. In case the student fails, he/she must repeat the course.

Outcome of The Course: By the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature); they would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.

They would have better critical ability. They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society). It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

This is only an introductory foundational input. It would be desirable to follow it up by

- a) faculty-student or mentor-mentee programs throughout their time with the institution
- b) Higher level courses on human values in every aspect of living. E.g. as a professional

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Request your approval of Minutes BoS dt. 14.06.2021

8 messages

HOD Management <hod.mgt@bitmesra.ac.in>

Tue, Jun 15, 2021 at 1:17 PM

To: HOD Management <hod.mgt@bitmesra.ac.in>

Bcc: Manju Bhagat <mbhagat@bitmesra.ac.in>, RavindraNath Bhagat <rnbhagat@gmail.com>, Sraboni Dutta <sdutta@bitmesra.ac.in>, Ritesh Singh <riteshsingh@bitmesra.ac.in>, "Dr. Tanusree Dutta" <tanusree@iimranchi.ac.in>, shiva botchu <shivabotchu@gmail.com>


Dear Sir/Madam,

The minutes of the BOS meeting held yesterday are attached herewith. You are requested to send us your approval of the minutes through email.

Thanks & regards,

S Shivani

Prof & Head, Department of Management
Birla Institute of Technology, Mesra, Ranchi
"Manage-A-BIT," The Department Newsletter Vol II Issue 1
The Department Newsletter, "Manage - A - BIT," Vol I, Issue III

 **Minutes BoS dt. 14.06.2021.pdf**
1616K**shiva botchu** <shivabotchu@gmail.com>

Tue, Jun 15, 2021 at 1:21 PM

To: HOD Management <hod.mgt@bitmesra.ac.in>

Thanks for the meeting yesterday.

Please consider this email as my approval. Thanks.

Regards
Shiva

[Quoted text hidden]

HOD Management <hod.mgt@bitmesra.ac.in>

Tue, Jun 15, 2021 at 1:23 PM

To: shiva botchu <shivabotchu@gmail.com>

Thanks!

Prof & Head, Department of Management
Birla Institute of Technology, Mesra, Ranchi
"Manage-A-BIT," The Department Newsletter Vol II Issue 1
The Department Newsletter, "Manage - A - BIT," Vol I, Issue III

[Quoted text hidden]

Ritesh Singh <riteshsingh@bitmesra.ac.in>

Tue, Jun 15, 2021 at 1:31 PM

To: HOD Management <hod.mgt@bitmesra.ac.in>

Dear Madam,

I am hereby giving my approval for the minutes of the meeting as attached in your trailing mail.

PFA the minutes of the meeting digitally signed by me.

With regards

Dr. Ritesh Kumar Singh | डॉ रितेश कुमार सिंह

Associate Dean of Faculty Affairs | एसोसिएट डीन (फैकल्टी अफेयर्स)

Associate Professor | सह-प्राध्यापक


Department of Production & Industrial Engineering | उत्पादन और औद्योगिक अभियान्तिकी विभाग

Birla Institute of Technology, Mesra | बिरला प्रौद्योगिकी संस्थान, मेसरा

Ranchi, Jharkhand-835215 | राँची, झारखंड -835215, भारत

On Tue, Jun 15, 2021 at 1:17 PM HOD Management <hod.mgt@bitmesra.ac.in> wrote:

[Quoted text hidden]

 **Minutes BoS dt. 14.06.2021.pdf**
1683K

Sraboni Dutta <sdutta@bitmesra.ac.in>
To: HOD Management <hod.mgt@bitmesra.ac.in>

Tue, Jun 15, 2021 at 2:25 PM

I approve the minutes of BOS meeting

Thanks

[Quoted text hidden]

Manju Bhagat <mbhagat@bitmesra.ac.in>
To: HOD Management <hod.mgt@bitmesra.ac.in>

Tue, Jun 15, 2021 at 4:09 PM

Approved.

[Quoted text hidden]

Dr. Tanusree Dutta <tanusree@iimranchi.ac.in>
To: HOD Management <hod.mgt@bitmesra.ac.in>

Tue, Jun 15, 2021 at 5:33 PM

Dear Mam,

May I request you to please correct the spelling of my name. It is Tanusree Dutta.

I approve the minutes of the meeting

Regards

Tanusree

On Tue, Jun 15, 2021 at 1:17 PM HOD Management <hod.mgt@bitmesra.ac.in> wrote:

[Quoted text hidden]

HOD Management <hod.mgt@bitmesra.ac.in>
To: "Dr. Tanusree Dutta" <tanusree@iimranchi.ac.in>

Tue, Jun 15, 2021 at 5:50 PM

Very sorry about that Tanusree. We will correct it with pen in the hard copy before forwarding it for further processing.

Thanks

S Shivani

Prof & Head, Department of Management
Birla Institute of Technology, Mesra, Ranchi

"Manage-A-BIT", The Department Newsletter Vol II Issue 1

The Department Newsletter, "Manage - A - BIT", Vol I , Issue III

[Quoted text hidden]