

Brief Description of the Course on Human Values

The following courses have been introduced in AICTE Model Curriculum (Updated as of Dec 2020)

1. Universal Human Values-I (UHV-I), (Mandatory): This will give an initial exposure to human values to students during the Induction Program.
2. Universal Human Values-II (UHV-II), 3-credit course (H-102), (Mandatory): The initial exposure to human values will be augmented by this compulsory full semester foundation course. The course will have 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials will be of one hour duration.

Objectives of UHV-II Course

1. To help the students appreciate the essential complementarity between 'Values' and 'Skills' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
2. To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
3. To highlight plausible implications of such a holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

Thus, this course is intended to provide a much needed orientational input in value education to the young enquiring minds.

Salient features of UHV-II course

1. It presents a universal approach to value education by developing the right understanding of reality (i.e. a worldview of the reality “as it is”) through the process of self-exploration.
2. The whole course is presented in the form of a dialogue whereby a set of proposals about various aspects of the reality are presented and the students are encouraged to self-explore the proposals by verifying them on the basis of their natural acceptance within oneself and validate experientially in living.
3. The prime focus throughout the course is toward affecting a qualitative transformation in the life of the student rather than just a transfer of information.
4. While introducing the holistic worldview and its implications, a critical appraisal of the prevailing notions is also made to enable the students discern the difference on their own right.