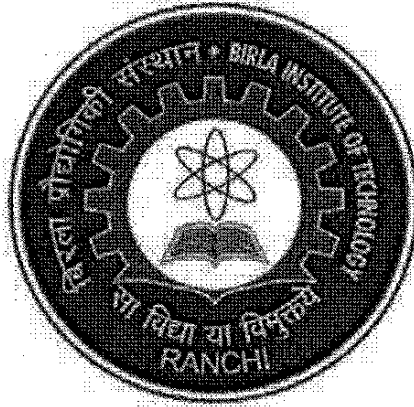


BIRLA INSTITUTE OF TECHNOLOGY



CHOICE BASED CREDIT SYSTEM (CBCS) CURRICULUM

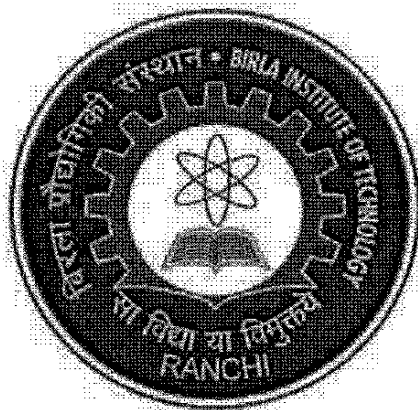
(NEW COURSE STRUCTURE - Effective from Academic Session 2021-22)

B.TECH IN PRODUCTION AND INDUSTRIAL ENGINEERING

PRODUCTION AND INDUSTRIAL ENGINEERING DEPARTMENT

As approved in Meeting of Board of Studies, dated 21/06/2021

BIRLA INSTITUTE OF TECHNOLOGY





CHOICE BASED CREDIT SYSTEM (CBCS) CURRICULUM

(NEW COURSE STRUCTURE - Effective from Academic Session 2021-22)


B.TECH IN PRODUCTION AND INDUSTRIAL ENGINEERING

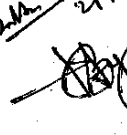
PRODUCTION AND INDUSTRIAL ENGINEERING DEPARTMENT


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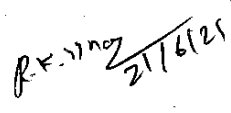

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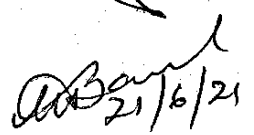

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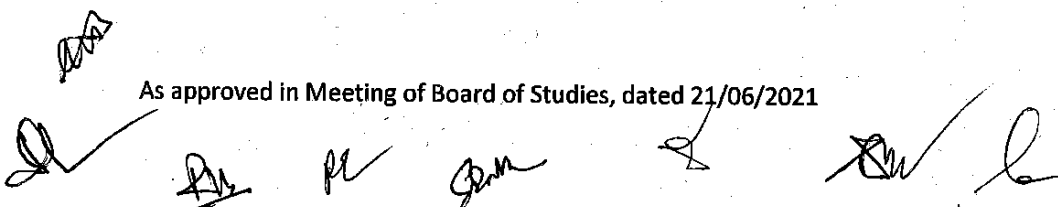

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PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- ✓ **PEO 1:** Developing capability for continuous learning and problem identification in the field of Production and Industrial Engineering
- ✓ **PEO 2:** To be more explorative in finding state-of-art solutions and implementations for complex real-life problems
- ✓ **PEO 3:** Inculcating managerial aptitude for communication, problem solving and decision making
- ✓ **PEO 4:** To enhance inter-personal skill, team spirit and employability while believing on the ethical values
- ✓ **PEO 5:** To develop a strong foundation for building an engineering career with societal and humanitarian responsibility

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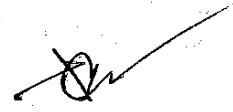
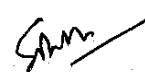
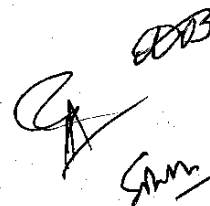
A series of seven handwritten signatures in black ink, arranged horizontally across the bottom of the page. The signatures vary in style and length, representing the approval of the board members.

(A) PROGRAMME OUTCOMES (POs)

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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(B) PROGRAMME SPECIFIC OUTCOMES (PSO)

13. **PSO 1:** To empower with comprehensive knowledge in the wide domain of sciences of manufacturing, technologies for present and future industries, industrial engineering and operations management while emphasizing professional ethics and societal responsibility to face the evolution in industry.
14. **PSO 2:** To develop expertise in solving complex technical, industrial engineering or managerial problems related to industries through innovative solutions using technological skills, analytical aptitude, communication flair and team spirit.
15. **PSO 3:** Enable to apply the attained theoretical and practical knowledge to solve the industrial and societal problems in the broad areas of production and industrial engineering.

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